



**Resolution Condemning Anti-Black Racist Rhetoric and Advancing
Accountability, Restoration, Anti-Racist Practices Through Curriculum And
Training**

Date: March 11, 2026

Sponsors: Dr. Kaliris Y. Salas-Ramirez, Sophie Oulai, Lacey Jordan, Lawanda Joyner, Johanna Dominguez, Elizabeth Soto Cardona, Adriana Tlacomulco, Tia Jackson, and Vandana Bonilla.

WHEREAS, Community Education Councils (CECs) are advisory bodies established under New York State Education Law to elevate the voices of families and ensure that public education in New York City is equitable, inclusive, and rooted in democratic participation; and

WHEREAS, on February 10, 2026, during a public meeting of Community Education Council District 3 (D3), anti-Black and racist rhetoric was expressed, causing harm to Black families, students, and community members across Harlem and beyond; and

WHEREAS, such rhetoric perpetuates longstanding patterns of anti-Black racism in educational policy and governance, reinforcing racial hierarchies that have historically marginalized Black children and families within New York City Public Schools; and

WHEREAS, anti-integration organizations like Moms 4 Liberty, PLACE NYC and others have publicly advocated for policies that promote exclusionary school admissions practices, selective screening, and segregationist frameworks that disproportionately disadvantage Black and Brown students, undermining equity and integration efforts across our districts. This includes advocacy to defund restorative justice, community schools and socio-emotional learning; and

WHEREAS, public officials and leaders bear responsibility for modeling inclusive and respectful discourse, and recent examples of elected officials, including Joe Borelli, using ableist and derogatory language on social media platforms further normalize dehumanizing rhetoric that harms students with disabilities and communities of color; and

WHEREAS, Chancellor’s Regulation A-210 (D-210) was established to protect Community Education Council members and school communities from harassment, discrimination, and misconduct, yet recent incidents demonstrate the system is not looking to move in clarity, enforcement, and accountability. In fact, in December the PEP voted to water down the regulation, resulting in less protection for students and parents; and

WHEREAS, anti-Black racism, ableism, and other forms of hate speech create unsafe conditions for students and families, undermine trust in governance structures, and impede the collaborative work necessary to advance educational excellence; and

WHEREAS, New York State’s Culturally Responsive-Sustaining Education (CRSE) Framework calls upon districts to affirm cultural identities, challenge inequities, and center historically marginalized communities in curriculum and instruction; and

WHEREAS, restorative justice practices have been shown to strengthen school climate, build accountability, and promote repair rather than punishment; and

WHEREAS, meaningful community repair requires time, structured dialogue, and institutional commitments prior to advancing consequential policy decisions such as school utilization proposals;

WHEREAS, New Yorkers for Racially Just Public Schools have created a roadmap that will help create a system that is transformative for students and families that attend NYC public schools.

THEREFORE BE IT RESOLVED THAT:

1. Strengthening Accountability Through Chancellor’s Regulation D-210

CEC 4 calls upon the Chancellor and New York City Public Schools to amend and strengthen Chancellor’s Regulation D-210 (A-210) to:

- Clarify definitions of racist, anti-Black, ableist, and discriminatory conduct;
- Establish transparent investigative timelines and consequences.
- Ensure independent review mechanisms; and
- Provide clear pathways for community reporting and public accountability.
- Ensure that the Equity Council gets training and support in order to enact the policy and hold parent leaders accountable.

2. Mandated Anti-Racist and Anti-Bias Training

CEC 4 calls for comprehensive, evidence-based anti-racist and anti-bias training for parents, parent leaders (including all CEC members), and educators across the city.

- Such training should be mandatory for all parent leaders and school-based staff;
- Training must address anti-Black racism, ableism, Islamophobia, antisemitism, and other intersecting forms of oppression;
- Completion of training should be required prior to assuming or continuing any position within the Department of Education, including school-based staff, parents and school leaders.

3. Universal Implementation of Restorative Justice Practices

CEC 4 calls for the expansion and full implementation of restorative justice practices in ALL New York City public schools for both students and adults, including:

- Restorative justice circles and community conferencing;
- Structured repair processes following incidents of harm;
- Investment in trained restorative justice coordinators at the district level.

4. Full Alignment with the NYSED CRSE Framework

CEC 4 calls upon NYCPS to:

- Comprehensively align district curricula with the New York State Culturally Responsive-Sustaining Education (CRSE) Framework, this would include Black Studies, Latine Studies, Hidden Voices, LGBTQ+ and disability justice;
- Utilize the CRSE Scorecard developed by New York University as a public accountability tool;
- Ensure that all schools pass established benchmarks demonstrating culturally sustaining pedagogy;
- Engage families and students in evaluating curricular materials for representation, inclusion, and historical accuracy.
- The CRSE framework should be used when developing curricula for STEM, arts, physical education and any forms of enrichment.

5. Delay of Utilization Proposals

CEC 4 calls for a minimum one-year delay of any school utilization proposals impacting District 3 and surrounding districts to allow:

- Community repair processes to occur;
- Trust-building measures to be implemented;
- Anti-racist and restorative initiatives to take root;
- Transparent engagement with impacted families.

6. Creation of School and District Equity Councils

CEC 4 demands that every school and district establish standing Equity Councils to ensure training, consistency, accountability, and sustainability in implementing anti-racist, culturally responsive, and restorative initiatives. These councils shall:

- Include parents, students, educators, and community stakeholders;
- Monitor implementation of CRSE-aligned curriculum and restorative practices;
- Review incidents of bias and recommend corrective action;
- Publish annual equity reports outlining progress, challenges, and next steps;
- Serve as a structured forum for dialogue, transparency, and community accountability.

BE IT FURTHER RESOLVED:

CEC 4 affirms that Harlem is one community. Anti-Black racism in any district harms all districts. We stand in solidarity with Black families, students, and educators in District 3 and across New York City.

We commit to advancing governance structures rooted in dignity, accountability, equity, and restoration, and we call upon New York City Public Schools leadership to meet this moment with courage and action.

Council members voted unanimously:

Motion by Sophie Oulai seconded by Vandana Bonilla.

Dr. Kaliris Salas-Ramire, Sophie Oulai, Lacey Jordan, Johanna Dominguez, Elizabeth Soto-Cardona, Lawanda Joyner, Vandana Bonilla, Tia Jackson and Kiera Jerez Alston.

Adriana Tlacomulco (No vote)

This Resolution was approved at D4 CEC Calendar Meeting held on March 11th, 2026, by 9 votes unanimously by the members present in- person in the meeting.